Advanced Blueprint

Population

Student Identifier
- Gender
- Disability indicators
- Disability type
- Accommodation type
- Title I program & participation
- Students' attitudes
- Student retention

Staff Identifier
- Staff classification code
- Staff credential type
- Staff evaluation outcomes
- Staff attitudes

School Identifier & descriptors
- Local education agency type
- School improvement descriptors
- Pupil teacher ratio
- School schedules
- Student enrollment (Advanced)
- Classroom culture & climate indicators
- School culture & climate indicators

Family & Community

Family indicators
- Parents' socio-economic status
- Family's perception of education (relevance)
- Parents' engagement in HS & college pathways

Community Indicators
- Violence and crime rates
- Community culture indicators

Identification

Academic & non-academic indicators[1]
- Student participation in extracurricular activities
- High school completion status
- High school diploma & distinction type
- High school activities & experiences

Behavior
- In & out-of-school suspensions
- Behavior incident description
- Disciplinary action description

Intervention

Intervention Identifier
- Program delivery type
- Program integration
- Theory of change/action mechanism

Implementation frequency
- Number of sessions
- Schedule description

Implementation fidelity
- Program feedback and monitoring plans
- Comparison group description
- Intervention modifications

Contextual setting
- Delivery organization descriptors
- Teachers' understanding of curriculum, instruction & assessment
- Conditions for agency (staff & students)
- Selection & implementation processes
- Role of leadership in implementation
- *Learner connected (indicators & description)*
- *Learner demonstrated (indicators & description)*

Professional learning
- Timeline, training & support for staff
- Staff skills, knowledge & training capacity

Implementation results
- Program engagement
- Program short/ long-term outcomes
- Program reach

Implementation cost
- Cost: Administrative training time/ year
- Cost: administrative & teacher time for implementation
- Cost: Resource sustainability
- Cost: Obtaining required stakeholder inputs
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Outcomes

Academic & non-academic outcomes
- Student participation in extracurricular activities
- High school completion status
- High school diploma & distinction type
- High school activities & experiences

- Academic courses grade level

Social-emotional Learning[2]
- *Agency*
- *Assertiveness*
- *Co-operation*
- *Competence*
- *Confidence*
- *Creativity*
- *Curiosity*
- *Empathy*
- *Grit*
- *Growth mindset*
- *Integrity*
- *Optimism*
- *Problem solving*
- *Relationship skills*
- *Resilience*
- *Responsibility*
- *Self-awareness*
- *Self-control*
- *Self-management*
- *Self-regulation*

Personalized learning
- *Learner led (indicators & descriptors)*
- *Learner focussed (indicators & descriptors)*

[1]*All elements in academic & non-academic indicators under Core Blueprint should be collected at these levels: All students, grade, gender, race, disability and English language learners.*

[2]*Italicized elements are "Draft" and under review by the specialized expert group and will be finalized by the next update release of the Blueprint.*

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