Population

Student Identifier
- Student id
- Student name
- Grade level
- Age
- Sex assigned at birth
- Race
- Ethnicity
- Economic disadvantage status
- Homelessness status
- English learner status
- Disability status
- Enrollment status (year)
- Enrolment status (cohort)

Staff Identifier
- Staff member id
- Staff name
- Staff gender
- Staff ethnicity
- Staff race

School Identifier & descriptor
- School id
- School type
- School level
- Grades offered
- Local education agency identifier
- School title descriptors
- School enrollment (Core)

Family & community

Family indicators
- Family's social-well being indicators
- Parents' education level

Identification

Academic & non-academic indicators[1]
- State summative achievement levels
- Growth & proficiency levels
- High school Grade Point Average
- Academic courses credit / grade earned

Behavior
- Attendance
- Dropout
- Expulsion
- Transfer / mobility

Intervention

Intervention Identifier
- Program identifier
- Program name
- Program type
- Program inclusion
- Program participation
- Program intended outcomes

Implementation frequency
- Duration / Time period
- Frequency
- Dosage

Implementation fidelity
- Participant compliance
- Program fidelity
- Remote access & support
- School access
- School support

Contextual setting
- Location identifier
- Intervention delivery location

Professional learning
- Duration & pace

Implementation results
- Program engagement
- Program short/ long-term outcomes
- Program reach

Implementation cost
- Cost: Device /student
- Cost: Equipment & materials
- Fee: Program license & service
- Fee: Teacher & instructional team training
- Cost: Teacher training time / year
- Cost: Personnel

Outcomes

Academic & non-academic outcomes[1]
- State summative achievement levels
- Growth & proficiency levels
- High school Grade Point Average
- Academic courses credit / grade earned

[1]*All elements in academic & non-academic indicators under Core Blueprint should be collected at these levels: All students, grade, gender, race, disability and English language learners.*

BIRD-E